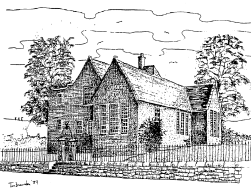


Combe St Nicholas C of E VA Primary School

Name of Policy	Accessibility Policy in conjunction with the Accessibility Plan	
Approved by GB - Date	November 2023	
Next Review Date	November 2026	
Committee Responsible	Physical Resources/Finance Committee	

This policy should be taken as part of the overall strategy of the school and operated within the context of our vision, aims and values as a Church of England School.

**"That they may have life, life in all its fullness"
John: Chapter 10 Verse 10**

Accessibility Policy and Accessibility Plan

Combe St Nicholas C of E VA Primary School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, take reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils. As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and Head's forums.

The purpose of the Plan

The purpose of this plan is to show how Combe St Nicholas C of E VA Primary School intends, over time, to increase the accessibility of our school for disabled pupils. Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the new law means that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation. The Accessibility Plan is listed as a statutory document of the Department of Education's guidance on statutory policies for schools.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry-out normal day-to-day activities.

What will the Accessibility Plan do?

1. The Accessibility Plan is structured to complement and support the school's Equality Policy and SEN Policy, both of which can be accessed via the school's website.
2. Combe St Nicholas C of E VA Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
3. The Combe St Nicholas C of E VA Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.
4. Whole school training will recognise the need to continue raising awareness of equality issues for staff and governors to comply fully with the Equality Act 2010.
5. This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - ✓ The School Development Plan
 - ✓ Equality Policy
 - ✓ Health & Safety Policy
 - ✓ SEND Policy
6. The Accessibility Plan will be published on the school website.
7. The Accessibility Plan will be monitored through the Finance and Physical Resources Committee and reported to the full Governing Body.
8. The school will work in partnership with the Local Authority, and Diocese of Bath & Wells in developing and implementing this Accessibility Plan.
9. The Policy will be reviewed every three years, with the plan being on the agenda of all F&PR Committee meetings.