

Combe St Nicholas C of E VA Primary School

“That they may have life, life in all its fullness.”

John 10:10

Governing Body’s Statement of Behaviour Principles

Approved by the Governing Body: 23 March 2026

Review date: March 2027

Background

In accordance with the [Education and Inspections Act 2006](#) all School Governing Bodies are required to provide a written statement of general principles to guide the Headteacher in managing behaviour and discipline. This document establishes the framework for the school’s Behaviour Policy.

The School Information (England) (Amendment) Regulations 2012 requires schools to publish their written statement of principles on the school website.

Vision

Combe St. Nicholas CofE VA Primary School’s approach to behaviour is rooted in a commitment to safety, mutual respect, and high expectations. We expect and encourage good behaviour and self-discipline from all pupils in order to achieve an environment which enables emotional development, effective learning and high standards, underpinned by our three core principles: *BE SAFE, BE READY, BE RESPECTFUL*.

Behaviour Statement of Principles - the Governing Body will:

- Ensure families are involved where there is a concern regarding behaviour to foster positive relationships between home and school.
- Ensure every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others.
- Ensure all members of the school community set excellent examples and have high expectations of behaviour at all times.
- Ensure the Behaviour Policy is understood by children and staff.
- Help children to take responsibility for their actions and ensure staff encourage restorative approaches.
- Promote good behaviour through the use of rewards and where appropriate through sanctions that are used consistently by staff in line with the Behaviour Policy.

This written statement of behaviour principles is reviewed and approved by the Full Governing Body annually

Ref: [Behaviour and discipline in schools: guide for governing bodies - GOV.UK](#)